

TABLE 4.3

Worksheet: Developing Classroom Guidelines

First, consider what you see as the goals for productive classroom discussion. Second, consider possible obstacles to reaching those goals, such as student resistance, quiet students, power dynamics, and so on. Third, consider concrete ways to create your classroom guidelines, such as coming in with a set of guidelines, collaboratively creating them, and so forth.

Goals that you have for classroom discussion	Potential obstacles to reaching those goals	Ways to approach coming up with classroom guidelines