

TABLE 4.2

Role of Discomfort and Safety in Your Classroom

<p>What is the role of discomfort in class? (For example, are you explicitly trying to create it? are you managing comfort that emerges from discomforting topics?)</p>	<p>What is the role of safety or bravery in your classroom? Do either of these metaphors seem relevant to your classroom dynamics? Consider how the classroom might be unequally safe or brave; propose ways to reduce inequity.</p>